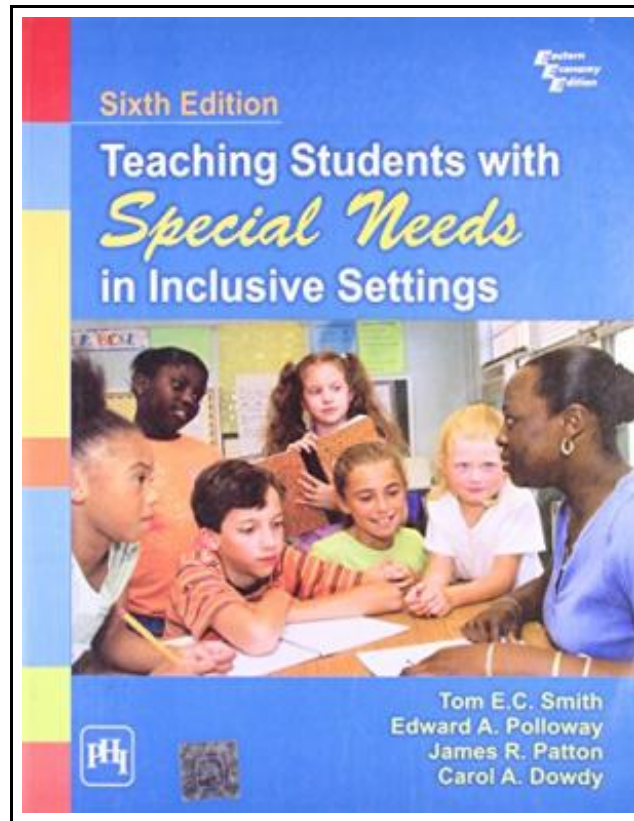


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- Visits and revisits to one particular student in every chapter to re-examine his or her needs, thereby reinforcing the concepts discussed in the chapter.

Contents Preface Chapter 1: Inclusive Education: An Introduction Chapter 2: Professional Collaboration and Home?School Collaboration Chapter 3: Identifying and Programming for Student Needs Chapter 4: Managing and Differentiating Classrooms Chapter 5: Teaching Students with Learning Disabilities Chapter 6: Teaching Students with Emotional and Behavioral Disorders Chapter 7: Teaching Students with Intellectual Disabilities Chapter 8: Teaching Students with Attention Deficit/Hyperactivity Disorder Chapter 9: Teaching Students with Autism Spectrum Disorders Chapter 10: Teaching Students with Sensory Impairments Chapter 11: Teaching Students with Low-Incidence Disabilities Chapter 12: Teaching Students with Speech and Language Disorders Chapter 13: Teaching Students with Special Gifts and Talents Chapter 14: Teaching Students Who Are at Risk Chapter 15: Teaching Students with Special Needs in Elementary Schools Chapter 16: Teaching Students with Special Needs in Secondary Schools Appendix A: Sample IEP for an Elementary Student Appendix B: Sample IEP for a Middle School Student Appendix C: Sample IEP for a Secondary School Student Index Printed Pages: 604.

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